

## ● Do you like going to school?

Yes, I like it because... my friends are there and we can do things together / the teachers are nice and help me a lot / I learn lots of things / I can do things that I can't do at home / it is interesting. No, I don't like it because... it's boring / the classes are hard / I don't learn anything / I have too much homework / I don't like getting up so early / I have to stay at school till late afternoon / I have to take exams / tests.

## ● What subjects do you have at school?

In primary school there are basic subjects such as maths / Czech or foreign languages. We also have subjects like history / civics / art / music lessons / family education / physical education (PE classes) and science – physics / chemistry / biology / geography. In grammar schools and secondary schools students also study other subjects like economics / information technology / art / psychology or other subjects they need for their future careers.

## ● When do you start going to school? What types of schools are there in the Czech Republic?

When children are three years old, they go to kindergarten. At the age of six, they start primary school where they study until they are 15. They can go earlier to grammar school (age: 11 or 13). From 16 they can study either in a secondary or vocational school. They usually finish secondary school when they are 19. University is usually the next step.

## ● What's your favourite subject?

I like maths because it is different. I like English because I enjoy languages... it helps me understand music and films / speak when I travel. I like history because... I like to learn about the past. I like art because... I can be creative / it is different from my other classes. I like biology because we can study how nature works / life.

## ● What's a typical school day like for you?

I arrive at school early / late / at 8 am. I go by bus / tram / train / underground. I walk / ride a bike. After the first classes we have a long break. Sometimes we go out to the garden or just walk in the halls.

After the break we have more classes. Then it is lunchtime / time for lunch in our school canteen. I go home to eat / I have a packed lunch. In the afternoon / after the break / after lunch I have more classes. When school is over I go home / I study and do my homework / go to after-school clubs.

## ● Can you describe the school building?

Our school is in a new / an old building with houses all around / next to a park / next to a church / on the square. It is a tall building / it has lots of floors / it is on one floor / there are lots of classrooms, a staffroom for teachers, a library and a computer room. There is also a canteen, gym, a school playground and a garden. We have special classrooms for languages / science / art and music / workshops.

## ● What is in your classroom?

Our classroom is on the third floor. We can see the park / our playground / a street from the windows. There are 15 desks. We sit two at each desk. There is a shelf below the desk where we keep our books. In front of the desks there is a whiteboard / blackboard, TV and a desk for our teachers. There is a projector on the ceiling / wall and a screen at the back of the classroom. On the walls there are some posters and pictures of our schools projects / a board with some class news. Sometimes we stick some pictures on the windows.

## ● What do you think about exams?

I think exams are important / useful because they show how much you've learnt / tell you what you need to work on. Exams are stupid / a waste of time because we spend too much time studying for them and not learning other things.

## ● What would you like to change about your school?

I think my school should have more computers / books / better teachers / bigger and better study spaces / a gym / a playground. There are not enough classes / books / materials or equipment for all the students. Lunches could be better or we should have a choice of meals. There is not enough space in my school / classrooms are old / ugly / bad / need modernising.

